

University Centre Colchester (UCC)

Staff Profile

Name:	Sally Vagg
Job title/role:	Early Years Lecturer in Higher Education
Subjects taught/administrative responsibilities:	<p>Difference and Diversity, Domestic Abuse, Areas of Learning, Leadership and Management, Children's Rights, Child Development, Curriculum Studies, Academic Practice, Health in Children and Global Pedagogies.</p> <p>From December 2023 to September 2024, covering the course leader's position.</p> <p>Curriculum involvement:</p> <p>Attended, forum meetings, team meetings • and one of the original planning meetings for the UEA degree programme. • Keep 'Moodle' updated for modules I am teaching • Lesson planning for the modules I teach. • Marking. • Assessments & giving feedback. • Keeping up to date with specialist subject. • IV process</p>
Qualifications and Membership of Professional bodies:	<p>PGCE Level 6 (July 2021): Pearson BTEC Level 3 Award in Education and Training (March 2018): Early Years Teacher Status (EYTS) (February 2014): BA Hons Early Years 2:1 (July 2010): Foundation Degree Early Years (Merit) (July 2009): National Nursery Examination Board (NNEB) (Equivalent to a level 3 childcare qualification) (June 1983)</p>
Experience in Education:	<p>As well as childcare experience I have a wealth of other experiences which are transferrable and aid my role as a lecturer. Having started work in a private preparatory school, I then worked for a crèche company and travelled all over the UK at various exhibition halls and Luton Airport helping to run and set up crèches. I then worked as an overseas children's representative where I learnt about, providing activities, teamwork, customer care, sales, and public speaking. Progressing further I became a team leader, resort administrator and covered temporarily for the resort manager. Later I transferred to head office and visited resorts, I did a 'train to train' course so I could impart knowledge on to resort team leaders during my visits. I was also involved in taking part and organising seminars for retained and new representatives. I interviewed future staff and travelled all over the UK interviewing and promoting the role of an overseas/children's representative, including Universities and colleges. The overseas and travelling experiences, have helped in pastoral care I would use to support students. Public speaking has helped with projecting my voice and talking confidently and knowledgeably to groups of students. Administration roles have helped me to organise my workload as a lecturer. Selling skills help me to 'sell' the modules to the students in a way to keep their interest. Customer care help me to resolve any problems and sometimes help me 'think outside the box' in a calm and reassuring way. After having children, I returned to childcare and to update my knowledge, I decided to do a degree in early years. I worked hard, received a congratulations letter from the Dean in year</p>

two for my achievements and I was also the student representative. Having worked in a setting I progressed and became a pre-school manager, completing all the work that entails and two years later started to manage a bigger setting with more staff and children. I managed the bigger setting for 7 years and during that time the setting went from a 'good' Ofsted inspection to an 'outstanding' Ofsted inspection. Whilst there I completed several types of training including health & safety, safeguarding, paediatric first aid and gained a level 3 qualification in communication through Elklan. It was here that I completed my EYTS, having completed my GCSE in science first to obtain a place on the course. During this time, I studied for the EYTS, and I had to attend a local day nursery too, to have experience with under twos. I always had an aspiration to teach childcare and at 'night school' I completed the award in education and training, previously known as PTLLS, the tutor feedback at the end of the course was: *'All aspects of your work have been covered to a most impressive standard. All written work is well supported by theory and a very inclusive approach is evidenced throughout. Your micro-teach was extremely well planned and usefully reflected upon. I hope you are able to progress on to the PGCE soon.'* I completed my PGCE in the lifelong sector in July 2021. I started at Colchester Institute in September 2018, as an Early Years Lecturer.

Biography and personal interests:

I enjoy keeping up to date with my subject matter by attending conferences and engaging with other professionals, having recently gained links with local teacher training providers. I enjoy reading and spending time with my grown-up children. I enjoy walking and having taught the Health in Children module for the last couple of years, I enjoy eating healthily and doing a little bit of exercise but would like to do more.