

MA in Education

Module Title:	LEADING IN AN EDUCATIONAL ORGANISATION
Module Code:	MAED02M
Level:	7
Credits:	30
Pre-requisites:	None

Module Description:

This module is designed to encourage managers to become reflective practitioners and actively engage in personal and professional development planning. The module will begin by examining the theory, principles and relevance of reflective practice focusing on their own personal performance and that of managing a team and / or educational establishment. Students will learn to: reflect on their own experiences; assess their competences and performances; set appropriate and challenging development objectives; and monitor achievements. There will be a particular emphasis upon the managerial role of leadership. A range of key managerial and leadership skills will be examined (in terms of both underpinning theory and practice) and students will have the opportunity to develop their competencies in these skills.

Indicative Content:

- Reflective practice and learning from experience
 - The manager as a reflective practitioner
 - Reflective writing – journals and critical incident reports
 - Learning action sets
 - Self-assessment and monitoring
 - Personal and professional development planning
 - Theories of learning
 - Organisational culture
 - Intelligences: cognitive and emotional
 - Organisational and time-management skills, interpersonal skills
 - Managing conflict
 - Theory and practice of leadership, applying leadership skills
 - Persuasion, influence and negotiation
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Learning and Teaching Methods:

The module will be delivered through a series of seminar and workshops. The lecturer will provide an introduction to the major content areas, but most seminars and workshops will consist of discussion, group work and simulations. Reflective learning and problem-solving will be aided by the use of learning action sets.

Specific Learning Resources:

All learners will be required to have access to the Wi-fi within their teaching space and full use of an interactive board for the taught elements.

Bibliography

Highly recommended

Ballantine, J., Spade, J., (Eds) (2014) *Schools and Society: A Sociological Approach to Education*, London: Sage

Bradshaw, P., Cartwright, M. & Wise, C (2012) *Leading Professional Practice in Education*. Maidenhead: Open University Press (McGraw Hill)

Coates, S., (2015) *Headstrong: 11 Lessons of School Leadership*, Woddbridge: John Catt Educational Ltd

English, F. (Ed) (2015) *The SAGE Guide to Educational Leadership and Management*, London:Sage

Fullan, M., (2014) *The Principal: Three Keys to maximizing impact*, Bognor Regis: Jossey-Bass C/O wiley and sons

Recommended

Blandford, S., (2015) *Take the lead: Make the difference you want in your school*. Woodbridge: John Catt Educational Ltd

Dick, P. & Ellis, S (2005) *Introduction to Organisational Behaviour*, New York: McGraw Hill

Fullan, M., (2011) *Change Leader: Learning to do what matters most*. Bognor Regis: Jossey-Bass C/O Wiley and Sons

Jansen, J., (2015) *Leading for Change: Race, intimacy and leadership on divided university campuses*. London: Routledge Press

Kidd, L (2009) *Leading People and teams in Education*. Maidenhead: Open University Press.

Smith, S. (2014) *Leading Schools in Challenging Circumstances: Strategies for Success*. London: Bloomsbury Publishing

Broadsheet newspapers, websites and the following journals (list not exclusive):

- In Tution
- Times Education Supplement
- Education Today
- BBC education news website www.bbc.co.uk/news/education
- National College for Teaching and Leadership
www.gov.uk/government/organisations/national-college-for-teaching-and-leadership (Early Years to 16 years sectors)
- National College for Teaching and Leadership
<https://www.gov.uk/government/organisations/national-college-for-teaching-and-leadership>
- Education and Training Foundation www.et-foundation.co.uk (Post-16 sector)

Module Specifications: *UCC School of Education*

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

LO 1	Evaluate the relevance of reflective practice and personal development planning.
LO 2	Demonstrate ability to reflect-on-action and construct a personal development plan.
LO 3	Analyse theories of intelligence, learning and skill acquisition and assess their relevance to personal performance.
LO 4	Analyse theories of management leadership and assess their relevance to personal performance before demonstrating an improved competence in relevant management and leadership skills.

Assessment Title or element	Weighting (%)
4,000-word essay	60%
2,000 -word case study on how this can positively improve your organisation	40%

Information correct at point of publication.